



### **Course Description**

#### **CJC4163 | Advanced Probation & Parole | 3.00 credits**

A study of the process in which a convicted person can be released into society by means of probation or parole.

### **Course Competencies:**

**Competency 1:** The student will discuss the history of probation and role by:

1. tracing the historical development of probation and parole
2. comparing and contrasting the goals of probation and parole to community-based programs
3. describing future trends in probation and parole, and community-based programs

**Competency 2:** The student will explore the impact of Federal Crime Control legislation on probation, parole, and community-based programs by:

1. Examining and discussing the Violent Crime Control and Law Enforcement Act of 1994
2. Examining and discussing the Contract with America Crime Bill
3. Examining and discussing the Truth in Sentencing laws

**Competency 3:** The student will examine the impact recent legislation has had on probation, parole and community programs by:

1. Discussing overcrowding issues
2. Reviewing high rates of incarceration and construction costs
3. Analyzing budgetary and fiscal implications
4. Analyzing staffing patterns

**Competency 4:** The student will analyze the effectiveness of probation, parole, and community based programs by:

1. Examining criminal justice journals for program models
2. Examining the Uniform Crime Report (URC)
3. Reviewing surveys and studies assessing community attitudes and acceptance
4. Examining the rate of recidivism

**Competency 5:** The student will discuss the role of Parole Boards by:

1. Tracing the emergence of parole boards
2. Describing and tracking changes in the power of parole boards
3. Describing the selection and appointment of parole board members
4. Examining the future of parole boards

**Competency 6:** The student will review community-based programs for juvenile offenders by:

1. Discussing the philosophy of juvenile aftercare
2. Comparing and contrasting foster care homes to group homes
3. Discussing the concept of treatment versus control
4. Comparing and contrasting the advantages and disadvantages of the concept of “deinstitutionalization”

**Competency 7:** The student will discuss the requisites of the parole officer by:

1. Defining duties and responsibilities of a parole officer
2. Researching salaries and educational requirements of a parole officer
3. Exploring potential situations of the parole officer.

**Competency 8:** The student will analyze the concept of community justice by:

1. Identifying successful community justice initiatives

Updated: Fall 2025

2. Discussing the role citizens play in community justice
3. Describing the essential elements of community justice

**Competency 9:** The student will discuss the role of local law enforcement by:

1. Defining police responsibilities with respect to probation and parole and assessing what a violation is
2. Identifying cooperation needed from local law enforcement

**Competency 10:** The student will analyze the court system by:

1. Discussing the role of the prosecution
2. Reviewing the role of a judge
3. Determining the defendant's rights
4. Citing major determining factors in the jury selection
- 5.

**Learning Outcomes:**

- Formulate strategies to locate, evaluate, and apply information
- Demonstrate knowledge of ethical thinking and its application to issues in society